

## NUS Participates in 2024 CHEA/CIQG Annual Conference in Washington DC

A high-powered delegation from the Nigerian University System (NUS), led by the Acting Executive Secretary of the

The 2024 CHEA/CIQG Annual Conference with the theme: "Quality Assurance Matters," was held between 29th January and 1st February, 2024, in

academics, to lend different perspectives and propose solutions to the myriad of higher education complexities needed to maintain and continuously improve quality.



L-R: Dr. N. B. Saliu (DES, Acad), Dr. Funmilayo Morebise (DD, R&SP), Mr. Chris Maiyaki (Ag. Executive Secretary), Prof. Peter Okebukola (Immediate Past Pro-Chancellor, NOUN), Cynthia Hammond (President CHEA), Hon. Abubakar Fulata (Chairman, House Committee on University Education), Hon. Okpolupm Etteh (Vice-Chairman, House Committee on University Education), Jamila A. Dahiru (ACAPO, DES (Acad)).

National Universities Commission (NUC), Mr. Chris J. Maiyaki, participated actively in the just concluded 2024 Council for Higher Education Accreditation (CHEA)/ Chea International Quality Group (CIQG) Annual Conference, held in Washington DC.

Washington DC.

The main objective of the conference was to promote robust engagement around quality assurance by bringing together national and international accreditors, higher education leaders and

According to an NUC official report, the 2024 Conference reached a global audience with meaningful discussions focused on important issues of quality assurance and timely topics that make a difference in higher education around the world.

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L-R: Prof. Peter Okebukola and Mr. Chris Maiyaki at the Closing Ceremony of the 2024 CHEA Conference

This year's conference featured diverse and unique voices that were unified in their messaging: "quality assurance matters; student learning outcomes matter; and now, more than ever, accreditors and institutions must focus all efforts to strengthening higher education and to deliver on their promise to students".

The Conference was designed to be an integrated package, made up of plenary and concurrent sessions covering topics such as: Designing for Quality Assurance in Competency-Based Education; Data Collection and Ensuring Compliance with Accreditation Standards and Model for Developing Accreditation that was affordable and sustainable.

Others included: Using Integrated Academic Master Planning to create and maintain quality programmes; Leading, Learning and Logistics-Implementation of effective accreditation processes; Politics as Disruptors to Accreditation; Quality Assurance

through Futures Thinking-showcasing and AI Curriculum Guide; Implementing Centralised Quality Controls in a Decentralised Environment, amongst others.

In his welcome address at the plenary, the President, Cynthia Jackson Hammond, declared the 2024 CHEA/CIQG Annual Conference open and expressed delight at the impressive turnout at the event, noting that the gathering was as a result of participants' commitment to global quality assurance.

She underscored the importance of strong collaborations at all levels for quality delivery of higher education and particularly, expressed appreciation to sponsors of the Conference, members of the CIQG/CHEA Advisory Group, CHEA Staff and Fellows for their unwavering support, while expecting excellent, meaningful, quality discourse at the Conference.

The President's Plenary featured Dr. Tomikia LeGrande, President, Prairie View A&M University, Texas, and Chancellor Emeritus at Houston Community College, Cesar Maldonado.

During the plenary, panellists shared perspectives on the global higher education landscape and factors influencing leadership decisions, providing insights on campus activities and emphasizing the crucial role of ensuring quality education delivery.

The panellists submitted that institutional culture was paramount for success and highlighted the importance of continuous improvement, while stressing that students' success should go beyond academic achievement and aim to equip them to contribute to society and uphold a commitment to lifelong improvement.

The panellists also highlighted post Covid-19 challenges faced by their institutions which included a decline in the quality of prospective students; decrease in student confidence and willingness to seek help.

They acknowledged that lockdown measures led students to rely on social media for interaction and support, which traditional higher education systems were not adequately placed to address.

Recognizing the changing student demographics, they emphasized the need for higher education to evolve in providing necessary





Presidents Plenary: From L-R: Cynthia Jackson Hammond (CHEA President), Dr. Tomikia LeGrande (President, Prairie View A&M University, Texas) and Cesar Maldonado (Chancellor Emeritus at Houston Community College).

support.

Panellists further emphasized the significance of institutional governance, advocating for a transparent system that engaged everyone.

They stressed the importance of creating an inclusive environment where individuals felt a sense of belonging and their voices were valued and heard.

This approach, they felt, would enable effective implementation of new ideas and processes in higher education.

Furthermore, panellists described the transition to on-line teaching during COVID, noting that there was initial reluctance due to the unfamiliarity of the format, noting however that, after lock-down, some academics were hesitant to return to traditional classrooms as on-line teaching became normalized. They acknowledged that aspects of on-line learning

would likely persist, citing advantages such as the ability to hire quality staff from overseas on a part-time basis without geographical constraints.

They expressed concern on challenges such as infrastructural needs and staff training for effective on-line delivery, emphasizing the importance of rigorous assessments to ensure quality in on-line learning against the traditional methods of teaching.

Regarding Artificial Intelligence (AI), both panellists pointed out that AI had already formed an integral part of higher education learning management systems as well as accounting systems.

They emphasised the need to integrate AI into curricula and educate students on its ethical usage. It was noted that educating students on ethical usage of AI would produce smarter students who know

where to go to solve their problems, thus freeing them up to be more creative and innovative.

The second plenary session featured the President, Higher Learning Commission (HLC), Barbara Gellman-Danley; Executive Director, Association for Biblical Higher Education, Lisa Beatty; President, Southern Association of Colleges, and Schools Commission on Colleges (SACSCOC), Belle Wheelan; and President and CEO, Accreditation Council for Business Schools, and Programs (ACBSP), Jeffrey Alderman.

During this session, panellists discussed the impact of the unprecedented interference of government into higher education affairs in the United States.

The panellists conceded that some degree of political involvement was expected given that trillions of federal financial aid dollars were being poured into higher

education.

They also recognized the widespread feeling amongst policy makers that a significant number of students were not graduating and those that did were not getting jobs where they made sustainable wages.

makers, and the public to a large degree, disagreed fundamentally about the purpose of higher education.

This difference in perception between policy makers and the public fuelled the ongoing debates about the purpose and future direction of higher

media reports centred around the stories that do not talk about the success of what is happening at institutions; ensure what you are doing is aligned with the mission of your institution, among others.

On another political front, a major highlight of the conference featured a plenary session with



Opening Ceremony, 2024 CHEA/CIQG Annual Conference

The panellists noted that policy makers and legislators were looking to accreditors and laying blame for acknowledging that a particular college or university was a quality institution when the student learning outcomes might tell a different story.

Another significant point made by the panels was that, for large portions of the public, the purpose of higher education was almost entirely focused on economic outcomes with most parents sending their children to universities to meet their desired financial outcomes, not personal growth.

Panellists further noted that it was important to understand that policy

education.

Despite the challenges faced by accreditation bodies, the panellists emphasized the importance of accreditation in ensuring quality education, particularly for students, stressing the need for accrediting agencies to remain flexible and open to change to uphold educational standards and fulfil the promise of higher education.

The concluding message to the higher education community in attendance included; don't let the political noise deter you from providing the services and instruction to ensure that students become successful; tell the good stories, a lot of what the

Senior Vice President for Government Relations at the American Association of Community Colleges, David Baime; Senior Vice President, Division of Government Relations and National Engagement, American Council on Education; Jon Fansmith, and Senior Vice President for Government Affairs, CHEA, Jan Friis.

During this discussion, the panellists provided an overview of state legislation and lawsuits that were currently impacting accreditation, including mandating that institutions regularly change accreditors, a significant challenge that originated in Florida and was now



spreading to other states.

One of the most fascinating points made by panellists was that accreditation was a surrogate for higher education in the eyes of policy makers, and that there was a real frustration with what policy makers see as a lack of accomplishment in achieving the goals they have for higher education.

It was noted that, despite the nuances that existed within the accreditation community, policy makers were indifferent to the differences in accreditors, and as a matter of course, disagree with direction of higher education, noting that as a result, policy makers were seeking to take sweeping action through legislation.

Another session featured President, European Association for Quality Assurance in Higher Education, Doug Blackstock; Former Chief, UNESCO Higher Education Section, Stamenka Uvalic-Trumbic; and President, Institute of International Education, Allen Goodman.

During the session, participants were introduced to the UNESCO Global Convention on the Recognition of Qualifications concerning Higher Education.

Adopted in November 2019, the Global Convention complements the five existing UNESCO regional conventions on the recognition of higher education qualifications and was designed to strengthen international cooperation in higher



The Ag. ES, NUC, Mr. Chris J. Maiyaki and CEO & Co-founder Blanchard Institute for Educational Development and Research, Abby-Gail Blanchard

education and foster trust and confidence in the quality and reliability of qualifications.

It established universal principles for the recognition of qualifications, fosters mobility between higher education institutions worldwide and ensures the rights of individuals to have their foreign qualifications assessed in a fair, transparent and non-discriminatory manner.

The Convention had since been ratified by 27 countries. During the session, participants were informed about the benefits of the UNESCO Qualifications Passport, which was derived as a result of the Global Convention and has helped refugees and other crisis-affected displaced populations to access higher education in their host countries

and beyond.

On Accreditation's Role in Driving Institutional Change, outside of the political debates that continued to engulf higher education in the United States, the CHEA Conference focused on providing strategies, techniques, and resources to institutions so that they might make more effective use of the accreditation process to impart meaningful institutional change.

One session of the note included, "Leading, Learning and Logistics: Implementation of an Effective Accreditation Process" presented by Dr. Nanette Smith from Rhodes State College.

The presentation provided participants with insights and innovative strategies to ensure



Some of the participants at the 2024 CHEA conference

accountability, collaboration, and stakeholder engagement throughout the self-evaluation process; to support and ensure effective accreditation efforts; and to maximize opportunities to educate stakeholders on the critical importance of accreditation.

Participants were provided with practical and useful information designed to help institutions establish a structure and framework; develop a consistent process with timelines; engage in constant communications and periodic reviews; and in identifying emerging leaders throughout an accreditation process.

The session “There and Back Again: An Unplanned Journey from Sanction Back to Compliance” were anchored by the President, Christine Royce Trustee, Colonel Stuart Helgeson;

and Provost of Valley Forge Military College, Robert F. Smith, which provided a first-hand experience of how their institutions addressed and resolved an unexpected accreditation sanction, and how it used the experience to improve institutional effectiveness.

The session highlighted how receiving a sanction from an accreditor prompted this institution to reflect and renew its approach to accreditation.

It emphasized that, while no institution aims to be sanctioned, addressing the issue could drive significant improvements in operations, student services, and programme delivery.

This shift in perspective revealed the true essence of continuous improvement inherent in the accreditation process.

On the Quality Assurance, through Futures Thinking: Showcasing an AI Curriculum, under the umbrella of continuous improvement, both, Julia Nyberg and Maricel Lawrence of Purdue Global University, provided a unique session that disclosed how Purdue Global administrators and faculty were already internally discussing generative AI in sessions in mid-2022, just before the launch of tools such as Chat GPT to the public.

They showcased Purdue Global’s attempt to be open-minded and forward-thinking about the positive role that Artificial Intelligence could play in higher education.

The University’s AI Task Force subsequently issued guidance for students and faculty on acceptable and unacceptable uses of generative AI for completing



coursework.

Purdue Global's schools have since been adapting to include teaching and the proper use of AI in course work, as well as developing entire courses around AI.

They reiterated that by embracing the possibilities of generative AI and familiarizing ourselves with emerging tools, while being mindful of their implementation, higher education could leverage this astounding new technology to enhance teaching and learning experiences.

In his presentation, the Director of International & Professional Services, Quality Assurance Agency, United Kingdom, Eduardo Ramos, delivered a stimulating session on critical approaches to quality assurance and Presented an overview of ENQA's European Standards and

Guidelines for quality assurance (ESG), Eduardo encouraged the audience to consider quality assurance in their own contexts.

Discussions centred on how quality was defined differently in different parts of the world, with current international accreditation practices risking promoting conformity to Western standards.

Participants agreed that while there had to be a level of comparability between programmes in accreditation, local contexts must be taken into consideration when applying standards on higher education programmes based on the disparities in technological advancement and wealth distribution between countries.

The session was concluded by discussing areas of good

practice, such as QAA's internalisation approach in forming strategic partnerships with quality assurance agencies worldwide.

Collaborations between nations leading to projects such as ACE Impact which worked to build capacity of higher education institutions in Nigeria, Ghana, and Ivory Coast with the support of World Bank and Agence française de développement (AFD) was also touted as an area of good practice.

On Mobility and Accessibility, delivered by Melaniie Gottlieb, Executive Director, AACRAO and Hironao OKahana, Assistant Vice President & Executive Director, ACE and Margit Scatzman, President ECE.

This session delved into the dynamic and rapidly evolving landscape of learner mobility in



L-R: Prof. M. Y Kuta (Pro-Chancellor, Abdullahi Kure University of Education, Minna), Hon. Okpolupm Etteh (Vice-Chairman, House Committee on University Education), Prof. Peter Okebukola (Immediate Past Pro-Chancellor, NOUN), Mr. Chris Maiyaki (Ag. ES, NUC), Dr. N. B. Saliu (DES, Acad) and Dr. F. Morebise (DD, R&SP)

the United States, emphasizing the importance of understanding qualification frameworks and their role in promoting equitable learning opportunities.

Participants explored ways to engage with the US Qualification Framework and discussed the interconnectedness of educational and career pathways.

The National Qualification Framework (NQF) was highlighted as a valuable tool for educators, learners, families, and employers, providing clarity on how transfers between institutions function.

Unlike a rigid structure, the framework was adaptable to the diverse needs of different countries.

It was emphasized that establishing a framework for standards and transfers in higher education became essential.

Another session focussed on CAHME: A Model for Developing

Global Accreditation that was affordable and Sustainable. The speakers for the session were President & CEO of Healthcare Management Education, Philadelphia, Anthony Stanowski; and Professor of Health Administration & Human Resources, Panuska College of Professional Studies, University of Svrantob, Daniel West.

The session focused on understanding CAHME, the phases of its Global Accreditation Strategy, and its relationship with the Commission on Accreditation of Healthcare Management Education. Established in 1968, CAHME aims to enhance the quality of healthcare management education worldwide.

CAHME set measurable criteria for excellence in healthcare management education, supports programs in meeting or surpassing these criteria, and accredits graduate programs

accordingly. Recognized by CHEA, participants were informed that CAHME has accredited 145 programmes across 94 colleges and universities.

According to the report, CAHME primarily engaged in programmatic accreditation, ensuring standards that benefited various stakeholders.

These standards aimed to provide quality graduates for employers, meaningful career opportunities for students, and continuous improvement for academic programs. Accreditation offers benefits such as facilitating program comparison, establishing benchmarks, and promoting degree mobility.

Despite its benefits, participants learnt that CAHME faced challenges such as the need for partnerships and financial resources, especially for research, which can be capital-intensive.



Flags of countries represented at the 2024 CHEA Annual Conference



## Ag. ES Receives King's College London Delegation

A delegation of King's University, London, last week Wednesday, paid a courtesy visit on the Acting Executive Secretary, NUC, Mr. Chris J. Maiyaki, in his office, to explore collaborative

oversight of 61 Federal universities, 63 state-owned institutions, and 149 private institutions in Nigeria.

The Ag. ES underscored the Commission's commitment to

of government, saddled with the responsibility of maintaining educational standards by ensuring the availability of essential resources like learning materials, manpower, and academic support.



The Acting Executive Secretary, NUC, Mr. Chris J. Maiyaki, and the leader of the King's University, London delegation and Deputy Vice President, Global Business Development, Professor Helen Bailey

opportunities in healthcare development, in Nigeria through education.

Welcoming the delegation, the Acting Executive Secretary gave a run down of the evolution of NUC, providing a concise history and outlining the pivotal role of NUC in supervising Nigerian universities since its inception in 1962.

He highlighted the Commission's growth, emphasising its current

upholding global best practices and adapting to emerging trends in education, while facilitating increased access to higher education for millions of students, given the palpable gap that existed between the soaring demand for university education and the capacity of the 272 universities in Nigeria to accommodate the teeming applicants.

Mr. Maiyaki stated that NUC was the sole regulatory agency

He elucidated on the intricate process of accreditation where universities risked sanctions if they fell below a 70% rating.

He stressed the importance of internal evaluations as a self-correcting mechanism to address deficiencies and uphold quality.

The Acting Executive Secretary highlighted the challenges within the education sector notably inadequate access, the



The meeting of the Acting Executive Secretary with the King's University, London delegation in session

persistence of illegal degree mills, funding constraints, and the complexities inherent in university administration.

He noted the need for strategic partnerships to strengthen efforts of government in the advancement of the higher education landscape in Nigeria, particularly in the face of the perceived challenges.

Mr. Maiyaki focussed reflection on the overarching purpose of education, raising pertinent questions about the efficacy of the educational system in addressing the complex challenges confronting the world, citing the unrest in Russia, Ukraine, Gaza, and even closer home in Niger Republic. He, thereafter, expressed hopes that the meeting between NUC and the delegation from King's College London would be a pivotal step towards addressing critical issues within the education sector.

In her remarks, the leader of the delegation and Deputy Vice

President, Global Business Development, Professor Helen Bailey, expressed gratitude to the Acting Executive Secretary for the warm reception, while introducing her colleagues on the delegation.

She gave a brief overview of King's College's nine faculties, with emphasis on the four health-related faculties, including Life Sciences and Medicine, Dentistry, and the Institute for Psychiatry, Psychology, and Neuroscience.

Professor Bailey shared an ongoing collaborative endeavour between King's College London (KCL) and African Medical Centre of Excellence (AMCE).

She disclosed that African Export Import Bank (Afreximbank) had commenced sponsorship plans for trailblazing projects, under the African Medical Centre of Excellence (AMCE) initiative,

to develop a 8-floor, 500-bed state-of-the-art hospital in Abuja, Nigeria.

According to her, the effort would offer a full spectrum of medical services in Oncology, Cardiology and Haematology, along with world-class research, education and development capabilities.

The leader of the delegation said that the collaborative project also aimed to establish a medical and nursing school or research centre, to support the production of quality medical personnel in Africa, and to advance technology and innovative strategies. Additionally, she explained, King's College Hospital NHS Foundation Trust, as one of the key project partners, was involved in staffing and quality assurance.

Professor Helen discussed the concept of circular migration as a strategy to counteract brain drain, suggesting sustainable solutions



within the country, as she disclosed that King's College London was contracted to produce a six-month scoping report detailing engagement with foundational education guidelines, exploring models that range from developing a new institution to partnering with existing academic institutions in Nigeria, with options of mobility.

She added that efforts would be made to connect with diaspora groups for potential collaborations in training in various fields, such as medicine and nursing.

She stressed on the leveraging local hospitals, as a common factor to facilitate collaboration while also displaying a laudable understanding of the importance of integrating local context, contributing positively to the local community, and aligning collaborative efforts with a broad global mission for a better world.

Responding, the Acting Executive Secretary, while acknowledging

the significance of the initiative and the enormous responsibility implicit, reflecting on personal experiences and recognising the transformational power of technology, attested to witnessing the efficiency and positive impact of technology in enhancing medical care.

He emphasised the importance of exploring it to become part of the global movement in healthcare.

Mr. Maiyaki acknowledged the game-changing nature of the AMCE initiative for Nigeria, expressing willingness to support and facilitate the project, to align with the country's goals.

He noted the transformational potential of the collaborative project in the nexus of health and education, while he underscored the importance of leveraging the expertise of the Nigerian diaspora, to encourage the return of skilled

professionals and collaboration with experts worldwide.

He recalled the success of the Linkages with Experts in Diaspora Scheme (LEADS), an NUC linkage programme that engaged numerous experts of Nigerian extraction in diaspora, with the resultant effect that some of the experts chose to stay back in Nigeria at the end of the initial engagement.

Further discussions were held on the importance of partnerships in delivering excellence in healthcare, education, and research.

Both parties illustrated commitment to advancing medical education and healthcare delivery in Nigeria. Of great importance was the need to balance excellence and sustainability in medical education, touching on gender equity in the nursing profession and the broader goal of promoting equity and



Prof. Bailey with two other members from the King's University, London delegation and Acting Head, Special Duties, NUC, Dr. Abubakar Tanko Mohammed (1st right) taking notes

professional autonomy in the healthcare sector.

In his remarks, Professor Nicki Cohen, Dean of Medical Education, King's College London, sought clarification on the workings of medical education regulation in Nigeria, citing the collaboration between stakeholders such as the General Medical Council (GMC) and the Quality Assurance Agency for Higher Education (QAA) body in the United Kingdom.

In response, Mr. Maiyaki explained the collaboration between the NUC and other regulatory bodies for medics in Nigeria the Medical and Dental Council of Nigeria (MDCN) and the Postgraduate Medical College of Nigeria (PMCN).

He disclosed that the Commission was currently working on addressing quotas for medical

education in Nigerian universities to meet the increasing demand for healthcare professionals.

Addressing the significance of Ph.D. programmes as accelerators for research culture and development within the institutions, Professor Michael Malim underscored the huge benefits derivable from interdisciplinary collaborations, such as partnerships between the Faculty of Life Sciences and Medicine and the National Natural, Mathematical, and Engineering Sciences.

The conversation delved into the significance of Ph.D. programs as catalysts for developing a robust research culture within the institution. The delegation also considered a long-term vision to include establishing a Business School,

under the TNE guidelines to offer split degrees between institutions in Nigeria and London to enhance research capabilities.

Other members of the delegation included Prof. Julie Radcliff, Vice-Dean International, Nursing and Midwifery; Professor Mike Malim, Senior Vice-Dean, Life Sciences and Medicine; Mr. Chikodi Onyemerele Director of Programmes, British Council, Nigeria, Abuja and Mr. Jatau John, Programme Manager, British Council, Nigeria, Abuja.

Members of the NUC team included Mr. John Mairafi Ahmadu, Director, Executive Secretary's Office; Mrs. Nkechinyere U. Nwaebge, Acting Head, Diplomatic Partnerships Liaison and Dr. Abubakar Tanko Mohammed, Acting Head, Special Duties, among others.



The Ag. ES, NUC, Mr. Maiyaki, and Prof. Bailey (5th and 6th left); Director DESO, Mr. John Mairafi Ahmadu (1st left)  
In a group photograph with the King's University, London delegation



## Ag. ES Gets UK Quality Assurance Agency's Appointment

The Quality Assurance Agency (QAA) of the United Kingdom has appointed the Acting Executive Secretary of the National Universities Commission (NUC), Mr. Chris Maiyaki, into its International Advisory Committee (IAC).

Mr. Maiyaki's appointment, which was conveyed in a letter by the Director of International and Professional Services of the QAA for Higher Education in the UK, Eduardo Ramos, was in recognition of his wealth of experience at the NUC as well as achievements recorded since his assumption of office as Acting Executive Secretary, including the approval of guidelines on Transnational Education (TNE) in Nigeria and Quality Assurance, in line with the Core Curriculum and Minimum Academic Standard (CCMAS).

The Appointment came on the heels of NUC's licensing of two new private Universities and facilitation of the establishment of the first four Private Open and Distance Learning (ODL) Universities in Nigeria, aimed at resolving the challenges of equity and access to university education in the country.

The IAC being an Eminent Persons Group of experts, was constituted by QAA to guide its international activities, provide strategic advice on partnership, membership, TNE, accreditation, consultancy activities, among

others.

According to Ramos, the formation of the Committee followed QAA's launch of a new

expertise in administration, policy development, knowledge of accreditation in higher education and diplomacy.



Mr. Chris J. Maiyaki  
The Ag. Executive Secretary, NUC

Strategy – covering 2023-2027 – that emphasised “international” focus as one of the four areas of its functions.

The Director said that “international activities” formed a crucial part of the agency's efforts.

It was also set to provide implementation guidance that the IAC was formed, and it would meet twice a year, adding that members of the Committee were expected to work together to provide strategic advice and direction, leveraging on their collective backgrounds and

Acknowledging the appointment, the Acting Executive Secretary expressed gratitude to the Quality Assurance Agency (QAA) of the UK, saying that he was excited by the opportunity given him to contribute to promoting the partnerships and collaborations that would certainly enhance the higher education landscape of the United Kingdom, Africa, Nigeria and, indeed, the world at large.

According to him, the NUC, as the sole regulatory agency saddled with the monitoring and development of university education in Nigeria recognised

the critical role that quality assurance played in ensuring excellence and continuous improvement within the higher education ecosystem.

“The commitment of the QAA in safeguarding standards and

improving the quality of higher education in the United Kingdom is not only legendary, it also resonates with the mandate of the NUC,” he said.

The NUC Scribe expressed confidence that the combined

wealth of experience, expertise and insights of the Committee members would contribute to the fulfilment of the international agenda of the QAA on higher education.

## Nigerian Graduate Emerges Top Affiliate in ACCA

**A**n alumnus of McPherson University, Seriki Sotayo, Ogun State, Ms. Precious Edinaeval Adukepe, has emerged as the Top Affiliate among candidates in the recent Association of Chartered Certified Accountants (ACCA) professional examinations.

Ms. Adukepe topped the ACCA September 2023 diet set to receive her ACCA certification, as revealed by the global body’s Africa page on X. The 2020 overall best graduating student of McPherson University, who became a Chartered Accountant, as an undergraduate emerged top ahead of Ibukun Koleoso and Ijeoma Nwosu-Nnamdi.

“Congratulations to our top performers in Nigeria, from the September 2023 examinations. ACCA Nigeria is proud of your performance and wishes you the best in your future endeavours,” ACCA Africa wrote.

Reacting to the news, the Vice-Chancellor, Professor Francis Adegbaye Igbasan, described the Top Affiliate as an exceptional, focused and disciplined champion.

The Vice-Chancellor of the



Prof. Owunari Abraham Georgewill  
Vice-Chancellor, McPherson University

University had also personally congratulated her via a phone call. “I want to specially congratulate Miss Adukepe for the exceptional feat. She is a true champion and the University is very proud of her achievement.

“The University is not surprised at this feat as she holds the record of being the first 300 level student



Ms. Precious Edinaeval Adukepe  
ACCA top Affiliate Candidate

to become a chartered accountant. “My prayer is that the good Lord will continue to guide her in all future endeavours”, Professor Igbasan prayed.

Further reactions trailed the feat at the Institution’s Department of Accounting where Acting Head, Dr. Grace Aina expressed joy at the “expected achievement”, while Associate Professor Babatunde



Joseph Owolabi  
Global President of ACCA

Lawal described her as “a champion with sterling qualities.”

Founded in 1904, ACCA is the world’s leading body for professional accountants and offers the Chartered Certified Accountant qualification.





## INTER-MINISTERIAL INVESTIGATIVE COMMITTEE ON DEGREE CERTIFICATE MILLS

**Federal Ministry of Education  
Federal Secretariat, Phase 3,  
Abuja.  
16<sup>th</sup> January, 2024**

### CALL FOR MEMORANDA FROM THE PUBLIC

1. Following the recent publication of allegations of certificate racketeering involving some foreign institutions, especially in Cotonou, Benin Republic and other countries, the Federal Ministry of Education has constituted an Inter-Ministerial Committee to investigate the allegations with a view to providing lasting solutions to the problem. The Committee was inaugurated by the Honourable Minister of Education on Tuesday, 9<sup>th</sup> January, 2024 with the following Terms of Reference:

- I. Examine the veracity of the allegations of degree certificate racketeering within both foreign and local private universities in Nigeria;
- ii. Review the role of any MDA or its officials (including identifying such officials) in the facilitation of the recognition and procurement of the fake certificate in question;
- iii. Review existing policies and procedures related to accreditation and certification to identify weaknesses contributing to the issue;
- iv. Examine the rules, procedures and processes for recognition and accreditation of foreign universities and programmes by the Federal Ministry of Education;
- v. Establish if unapproved foreign institutions (Degree Mills) exist or not in Nigeria in whatever form with their identities and locations if any;
- vi. Make appropriate recommendations for review of any rules, procedures, and processes to prevent re-occurrence and sanctions for identified erring officials;
- vii. Make other recommendations that will strengthen the system of recognition, accreditations and quality assurance of degrees in Nigeria;
- viii. Examine the extant rules, procedures and processes for granting provisional licenses to new universities by the National Universities Commission (NUC);
- ix. Examine the procedures and processes for periodic accreditation of programmes in the universities by NUC and examine their effectiveness in quality assurance of the programmes;
- x. Without prejudice to the periodic accreditation exercise of the NUC, examine whether or not Private Universities established in the last 15 years have in place prescribed facilities, appropriate management structure, adequate funding of programmes, requisite staff (nature of staff – full-time, contract, adjunct, visiting, other types).

2. Memoranda from the general public are, therefore, solicited to provide information to the Committee to help it make appropriate recommendations to address the menace in line with its Terms of Reference and any other information that will be useful to the Committee. Submission should be forwarded in soft copy to the Committee's email: [fakecertcommittee@education.gov.ng](mailto:fakecertcommittee@education.gov.ng) not later than 2<sup>nd</sup> February, 2024.

3. Thank you.

Prof. J.D. Amin  
Committee Chairman

# NATIONAL UNIVERSITIES COMMISSION, ABUJA



## RE: ABOUT 100 FAKE PROFESSORS JUST UNCOVERED IN NIGERIAN UNIVERSITIES – NUC A REBUTTAL

The attention of the National Universities Commission (NUC) has been drawn to news items, circulating on the social media, some national dailies and television stations, to the effect that the Commission has just “discovered over 100 fake Professors in Nigerian Universities”. The NUC wishes to deny these media reports categorically and unequivocally. They are fake, untrue and a figment of the imagination of the author(s), all happening at an unsuitable time, when the nation is awaiting the outcome of the investigation into the fake certificate saga from universities in some neighbouring countries. The Commission therefore finds this development as unfair to all stakeholders.

Specifically, the fake news items have been circulating in two forms – (i) as a link to a 2019 online news item; and (ii) as a separate list of names of the alleged fake Professors in various Nigerian Universities, which was not the case. We consider these unfounded publications as ill-conceived and a ploy by unscrupulous persons to create in plausible a tone, disquiet, panic and provoking outcries at both the national and international levels.

For the avoidance of doubt, the Commission can confirm that it initiated in 2019 a laudable project, with the intent of compiling and publishing a list of full Professors in the Nigerian Universities System (NUS) through the use of an online portal to collate the requisite data. During the exercise, the NUC found anomalies, such as Associate Professors being listed as full Professors. It is essential to also state clearly that the Commission as a responsible Federal Government Agency, does not engage in half-baked exercises capable of tarnishing the image of Nigeria and the NUS. That was why the Commission deemed it necessary to share the collated data with the Nigerian Universities for the purpose of authentication by the competent authorities as to who qualifies to be a full professor. Based on the verified data, the Commission then in a landmark accomplishment, first published the list of full Professors who participated in the exercise in 2019. It was understood that this



would be succeeded by a continuous process of updating the list of full Professors. It is important to state at this point that all the issues pertaining to the 2019 verification of full Professors in Nigerian Universities were concluded in 2019. Since then, the Commission has entrenched a more reliable system of generating the list of full Professors in the NUS. The Commission is also conscious of the fact that some of the academics not captured in the 2019 exercise may now have matured and progressed to become full Professors; this being the reason why it continuously updates the list of full Professors in the NUS.

The National Universities Commission questions the rationale behind recycling this stale 2019 news of an activity it initiated, conducted and laid to rest in the same year. The purpose and objective of resurrecting in 2024 (more than 4 years later) this-no-longer-fresh news, is clearly intended to generate unnecessary controversy at an unsuitable time, whilst lacing it with a false list of fake Professors.

The National Universities Commission owes it a solemn duty to protect and guard the integrity of the many hardworking and committed academics in the NUS, who have earned national and international respect and recognition. Therefore, the Commission has been saddled with the vital and strategic responsibility by its enabling laws, to uphold the sanctity of quality in all aspects of our University Education delivery.

The Commission wishes to use this medium to advise Government officials at all levels, members of the NUS, the international community, and the public, to please disregard these items of fake and stale news which have long been laid to rest in 2019. All information concerning the role of the NUC in the regulation of the NUS can be found on our official website [www.nuc.edu.ng](http://www.nuc.edu.ng). Further enquiries can also be made via the Commission's official email address: [info@nuc.edu.ng](mailto:info@nuc.edu.ng)

Please be assured of our highest considerations, at all times and best wishes for a much more fulfilling and prosperous 2024.

Signed.

Chris J. Maiyaki  
Acting Executive Secretary  
National Universities Commission



## FEDERAL MINISTRY OF EDUCATION

Federal Secretariat, Phase III, Abuja

### Press Release

#### **SUSPENSION OF EVALUATION AND ACCREDITATION OF DEGREE CERTIFICATES FROM THE BENIN AND TOGO REPUBLICS.**

The attention of the Federal Ministry of Education has been drawn to the commendable work of investigative journalism that led to the publication by the Daily Nigerian Newspaper dated 30<sup>th</sup> December 2023 titled "UNDERCOVER: How DAILY NIGERIAN reporter bagged Cotonou varsity degree in 6 weeks, participated in NYSC scheme". This was also carried in various social media.

2. This report lends credence to suspicions that some Nigerians deploy nefarious means and unconscionable methods to get a Degree with the end objective of getting graduate job opportunities for which they are not qualified.

3. The Federal Ministry of Education vehemently decries such acts and with effect from 2<sup>nd</sup> January 2024 is suspending evaluation and accreditation of degree certificates from Benin and Togo Republics pending the outcome of an investigation that would involve the Ministry of Foreign Affairs of Nigeria and the two countries, the ministries responsible for Education in the two countries as well the Department of State Security Services (DSSS), and the National Youths Service Corps (NYSC). The Ministry therefore wish to call on the General Public to support its efforts, show understanding and provide useful information that will assist the Committee in finding lasting solutions in order to prevent further occurrence.

4. The Ministry has also commenced internal administrative processes to determine the culpability or otherwise of her staff for which applicable Public Service Rules would be applied.



5. The issue of degree mills institutions, i.e institutions that exist on paper or operate in clandestine manner outside the control of regulators is a global problem that all countries grapple with. FME has been contending with the problem including illegal institutions located abroad or at home preying on unsuspecting, innocent Nigerians and some desperate Nigerians who deliberately patronize such outlets. Periodically, warnings have been issued by the Ministry and NUC against the resort to such institutions and in some instances, reports made to security agencies to clamp down on the perpetrators. The ministry will continue to review its strategy to plug any loopholes, processes and procedures and deal decisively with any conniving officials.

6. The Ministry had always adopted the global standard for evaluation and accreditation of certificates of all forms which relies on receipt of the list of accredited courses and schools in all countries of the World.

7. The Ministry wishes to assure Nigerians and the general public that, it is already putting in place mechanisms to sanitise the education sector, including dissuading the quest for degree certificates (locally or from foreign countries) through a re-invigorated focus on inclusivity: reliance on all skill sets as directed by President Bola Ahmed Tinubu GCFR.

8. The Federal Ministry of Education is committed to collaborating with stakeholders, including civil society organizations, to consistently enhance the Nigerian education system and we value the public's understanding and patience as we strive to address these issues.

9. The Federal Ministry of Education wishes all Nigerians a happy new year. A year in which we would all work together to strengthen our education sector.

Signed

**Mrs. Augustina Obilor-Duru**

Acting Director, Press and Public Relations

2<sup>nd</sup> January, 2023



## NATIONAL UNIVERSITIES COMMISSION

# Approved Open University and Distance Learning Centres in Nigeria

### Open Universities in Nigeria

List of approved Open Universities in Nigeria, Five Open Universities currently operating in the NUS are as follows:

1. The National Open University of Nigeria (NOUN), which has 72 study/resource centres nationwide
2. Miva Open University, Abuja, FCT
3. Iconic Open University, Sokoto, Sokoto State
4. West Midland Open University, Ibadan, Oyo State
5. Al-Muhibbah Open University, Abuja, FCT

List of approved Distance Learning Centres in Nigeria, Twenty Universities in the NUS, currently have the approval of the National Universities Commission to operate distance learning centres as follows:

1. Distance Learning Centre, University of Ibadan.
2. University of Lagos, Distance Learning Institute.
3. University of Abuja, Centre for Distance Learning and Continuing Education.
4. University of Maiduguri, Centre for Distance Learning.
5. Obafemi Awolowo University, Ile-Ife, Centre for Distance Learning.
6. Modibbo Adama University of Technology, Yola, Centre for Distance Learning.
7. Ladoke Akintola University of Technology Open and Distance Learning Centre.
8. Distance learning Centre, Ahmadu Bello University, Zaria.
9. Lagos State University Open and Distance Learning and Research Institute.
10. Joseph Ayo Babalola University Centre for Distance Learning.
11. University of Nigeria, Nsukka Centre for Distance and e-Learning.
12. Federal University of Technology Minna, Centre for Open Distance and e-Learning.
13. Babcock University Ilisan-Remo, Centre for Open Distance and e-Learning.
14. University of Ilorin, Centre for Open and Distance Learning.
15. Afe Babalola University, Ado-Ekiti - Open and Distance Learning Centre.
16. Olabisi Onabanjo University, Ago-Iwoye, Open and Distance Learning Centre.
17. Ignatius Ajuru University of Education, Porthacourt, Institute of Distance Education.
18. Usmanu Danfodio University Centre for Open and Distance Education (CODE), Sokoto
19. Enugu State University of Science and Technology Open and Distance Learning Centre, Agbani
20. University of Benin Centre for Distance Learning, Edo State

### Fourteen-Step Process for the Establishment of Private Universities in Nigeria

The National Universities Commission (NUC), wishes to announce to the general public, especially prospective promoters of private universities, the fourteen-step procedure for establishing private universities in Nigeria.

1. Application in writing stating the intent for the establishment of the university
2. Interview of prospective proprietors
3. Collection of application forms
4. Submission of application forms and relevant documents
5. Intensive review/analysis of documents by experts in relevant NUC departments
6. Revision of documents by proprietors, based on report of the Directorate of Establishment of Private Universities (DEPU).

7. Interactive meeting of DEPU with the proposed university
8. First site assessment visit
9. Finalisation of document
10. Second (final) site assessment visit
11. Security screening of proprietors and Board of Trustees
12. Approval by NUC Management
13. Approval by NUC Board
14. Approval by FEC

**Mr. Chris J. Maiyaki**  
Acting Executive Secretary, NUC  
Announcer





# LIST OF APPROVED UNIVERSITIES IN NIGERIA

## FEDERAL UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	University of Ibadan, Ibadan	1948	20	Abubakar Tafawa Balewa University, Bauchi	1988	39	Federal University, Gusau, Zamfara	2013
2	University of Nigeria, Nsukka	1960	21	Joseph Sarwuan Tarka University, Makurdi, Benue State	1988	40	Federal University, Gashua, Yobe	2013
3	Obafemi Awolowo University, Ile-Ife	1962	22	Federal University of Agriculture, Abeokuta	1988	41	Nigeria Maritime University Okerenkoko, Delta State	2018
4	Ahmadu Bello University, Zaria	1962	23	University of Uyo, Uyo	1991	42	Air Force Institute of Technology, Kaduna	2018
5	University of Lagos, Lagos	1962	24	Nnamdi Azikiwe University, Awka	1992	43	Nigerian Army University, Biu	2018
6	University of Benin, Benin City	1970	25	Michael Okpara University of Agriculture, Umudike	1992	44	Federal University of Health Sciences, Otuokpo, Benue State	2020
7	Bayero University, Kano	1975	26	National Open University of Nigeria, Lagos	2002	45	Federal University of Agriculture, Zuru, Kebbi State	2020
8	University of Calabar, Calabar	1975	27	Fed. Univ. of Petroleum Resources, Effurun	2007	46	Federal University of Technology, Babura, Jigawa State	2021
9	University of Ilorin, Ilorin	1975	28	Federal University, Lokoja, Kogi State	2011	47	Federal University of Technology Ikot Abasi, Akwa Ibom State	2021
10	University of Jos, Jos	1975	29	Federal University, Lafia, Nasarawa State	2011	48	Federal University of Health Sciences, Azare, Bauchi State	2021
11	University of Maiduguri, Maiduguri	1975	30	Federal University, Kashere, Gombe State	2011	49	Federal University of Health Sciences, Ila Orangun, Osun State	2021
12	Usmanu Danfodiyo University, Sokoto	1975	31	Federal University, Wukari, Taraba State	2011	50	King David Umahi University of Medical Sciences, Uburu, Ebonyi State	2022
13	University of Port-Harcourt, Port-Harcourt	1975	32	Federal University, Dutsin-Ma, Katsina State	2011	51	Admiralty University, Ibusa, Delta State	2023
14	Federal University of Technology, Owerri	1980	33	Federal University, Dutse, Jigawa State	2011	52	Federal University of Transportation, Daura, Katsina State	2023
15	Federal University of Technology, Akure	1981	34	Alex Ekwueme University, Ndufu Alike, Ebonyi State	2011	53	African Aviation and Aerospace University, Abuja, FCT	2023
16	Modibbo Adama University of Technology, Yola	1981	35	Federal University, Oye-Ekiti, Ekiti State	2011			
17	Federal University of Technology, Minna	1982	36	Federal University, Otuoke, Bayelsa	2011			
18	Nigerian Defence Academy, Kaduna	1985	37	The Nigeria Police Academy, Wudil, Kano State	2012			
19	University of Abuja, Abuja	1988	38	Federal University, Birnin-Kebbi, Kebbi	2013			

## STATE UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	Rivers State University of Science & Technology, Port Harcourt	1979	19	Adamawa State University, Mubi	2002	37	Maitama Sule University, Kano	2012
2	Ambrose Alli University, Ekpoma	1980	20	Gombe State University, Gombe	2004	38	Technical University, Ibadan	2012
3	Abia State University, Uturu	1981	21	Kaduna State University, Kaduna	2004	39	Sule Lamido University, Kafin Hausa	2013
4	Enugu State University of Science & Tech, Enugu	1982	22	University of Cross River State, Calabar	2004	40	Ondo State University of Medical Sciences	2015
5	Olabisi Onabanjo University, Ago-Iwoye	1982	23	Plateau State University, Bokkos	2005	41	Edo University, Iyamho	2016
6	Ekiti State University, Ado-Ekiti. (formerly University of Ado-Ekiti)	1982	24	Olusegun Agagu University of Science and Technology, Okitipupa, Ondo State	2008	42	Kingsley Ozumba (K.O) Mbadiwe University, Imo State	2016
7	Lagos State University, Ojo, Lagos	1983	25	Ibrahim Babangida University, Lapai, Niger State	2005	43	University of Africa, Toru-Orua	2016
8	Ladoke Akintola University of Technology, Ogbomosho	1990	26	Tai Solarin University of Education, Ijagun	2005	44	Borno State University	2016
9	Imo State University, Owerri	1992	27	Umaru Musa Yar'Adua University, Katsina	2006	45	Moshood Abiola University of Science and Technology, Abeokuta	2017
10	Benue State University, Makurdi	1992	28	Yobe State University Damaturu, Yobe State	2006	46	Gombe State University of Science and Technology, Kumo	2017
11	Delta State University, Abraka	1992	29	Kebbi State University of Science and Technology, Aliero	2006	47	Zamfara State University, Talata-Mafara	2018
12	Adekunle Ajasin University, Akungba - Akoko	1999	30	Osun State University, Osogbo	2006	48	Bayelsa Medical University Yenagoa, Bayelsa State	2019
13	Kogi State University, Anyigba	1999	31	Taraba State University, Jalingo	2008	49	University of Agriculture and Environmental Sciences, Umuagwo, Imo State	2019
14	Niger-Delta University, Yenagoa	2000	32	Kwara State University, Ilorin	2009	50	Bamidele Olumulia University of Education Science and Technology, Ikere - Ekiti State	2020
15	Chukwuemeka Odumegwu Ojukwu University, Uli	2000	33	Sokoto State University, Sokoto	2009	51	Confluence University of Science and Technology Osara, Kogi State	2020
16	Aliko Dangote University of Science & Technology, Wudil	2000	34	Akwa Ibom State University, Ikot Ikpa	2010	52	University of Delta, Agbor, Delta State	2021
17	Ebonyi State University, Abakaliki	2000	35	Ignatius Ajuru University of Education, Rumuolumeni	2010	53	University of Science and Technology, Ozoro, Delta State	2021
18	Nasarawa State University, Keffi	2002	36	Bauchi State University, Gadau	2011	54	Dennis Osadebay University, Asaba, Delta State	2021
						55	Lagos University of Education, LASUED, Oto/Ijanikin, Lagos State	2022



56	Lagos University of Science and Technology, Ikorodu, Lagos State	2022	60	Emmanuel Alayande University of Education, Oyo, Oyo State	2022		
57	Shehu Shagari University of Education, Sokoto, Sokoto State	2022	61	Sa'adatu Rimi University of Education Kumbotso, Kano, Kano State	2023		
58	State University of Medical and Applied Sciences, Igbo-Eno, Enugu State	2022	62	Kogi State University, Kabba, Kogi State	2023		
59	University of Ilesha, Osun State	2022	63	AbdulKadir Kure University, Minna, Niger State	2023		

## PRIVATE UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	Babcock University, Ilishan-Remo, Ogun State	1999	33	Salem University, Lokoja, Kogi State	2007	66	Dominican University, Ibadan, Oyo State	2016
2	Madonna University, Okija, Anambra State	1999	34	Afe Babalola University Ado-Ekiti - Ekiti State	2009	67	Kola Daisi University, Ibadan, Oyo State	2016
3	Igbinedion University, Okada, Edo State	1999	35	Godfrey Okoye University, Ugwuomu-Nike, Enugu State	2009	68	Legacy University, Okija, Anambra State	2016
4	Bowen University, Iwo, Osun State	2001	36	Nigerian-Turkish Nile University, FCT Abuja	2009	69	Spiritan University, Nneochi, Abia State	2017
5	Benson Idahosa University, Benin City, Edo State	2002	37	Oduduwa University, Ipetumodu - Osun State	2009	70	Precious Cornerstone, Ibadan, Oyo State	2017
6	Covenant University, Otta, Ogun State	2002	38	Paul University, Awka, Anambra State	2009	71	PAMO University of Medical Sciences, Port-Harcourt, Rivers State	2017
7	Pan-Atlantic University, Lekki-Express Way, Lagos State	2002	39	Rhema University, Obeama-Asa, Rivers State	2009	72	Atiba University, Oyo, Oyo State	2017
8	American University of Nigeria, Yola, Adamawa State	2003	40	Wellspring University, Evbuobanosa, Edo State	2009	73	Eko University of Medical Sciences, Ijanikin, Lagos	2017
9	Ajayi Crowther University, Ibadan, Oyo State	2005	41	Adeleke University, Ede, Osun State	2011	74	Skyline University, Nigeria, Kano, Kano State	2018
10	Al-Hikmah University, Ilorin, Kwara State	2005	42	Baze University, FCT Abuja	2011	75	Greenfield University, Kasarami-Kaduna, Kaduna State	2019
11	Al-Qalam University, Katsina, Katsina State	2005	43	Landmark University Omu-Aran, Kwara State	2011	76	Dominion University, Ibadan, Oyo State	2019
12	Bells University of Technology, Otta, Ogun State	2005	44	Glorious Vision University (formerly Samuel Adegboyega University), Ogwa, Edo State	2011	77	Trinity University, Laloko, Ogun State	2019
13	Bingham University, New-Karu, Nasarawa State	2005	45	Mcperson University, Seriki Sotayo, Ajebo, Ogun State	2012	78	Westland University, Iwo, Osun State	2019
14	Caritas University, Enugu, Enugu State	2005	46	Elizade University, Ilara-Mokin, Ondo State	2012	79	Topfaith University, Mkpatak, Akwa-Ibom State	2021
15	Crawford University, Igbesa, Ogun State	2005	47	Southwestern University Oku Owa, Ogun State	2012	80	Thomas Adewumi University, Oke-Irese, Kwara State	2021
16	Crescent University, Abeokuta, Ogun State	2005	48	Evangel University, Akaeze, Ebonyi State	2012	81	Maranatha University, Lekki, Lagos State	2021
17	Lead City University, Ibadan, Oyo State	2005	49	Gregory University, Uturu, Abia State	2012	82	Ave-Maria University, Piyanko, Nasarawa State	2021
18	Kwararafa University, Wukari, Taraba State	2005	50	Augustine University, Ilara, Lagos State	2015	83	AL-Istiqama University, Sumaila, Kano State	2021
19	Redeemer's University, Mowe, Ogun State	2005	51	Chrisland University, Owode, Ogun State	2015	84	Mudiame University, Irrua, Edo State	2021
20	Renaissance University, Enugu, Enugu State	2005	52	Christopher University, Mowe, Ogun State	2015	85	Havilla University, Nde-Ikom, Cross River State	2021
21	University of Mkar, Mkar, Benue State	2005	53	Hallmark University, Ijebu-Itele, Ogun State	2015	86	Claretian University of Nigeria, Nekede, Imo State	2021
22	Novena University, Ogume, Delta State	2005	54	Kings University Ode-Omu, Osun State	2015	87	Karl-Kumm University, Vom, Plateau State	2021
23	Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State	2006	55	Michael & Cecilia Ibru University, Owhode, Delta State	2015	88	Nok University, Kachia, Kaduna State	2021
24	Veritas University, Abuja, FCT	2006	56	Mountain Top University, Makogi/Oba, Ogun State	2015	89	James Hope University, Lekki, Lagos State	2021
25	Achievers University, Owo, Ondo State	2007	57	Ritman University, Ikot Ekpene, Akwalbom State	2015	90	Maryam Abacha American University of Nigeria, Kano, Kano State	2021
26	African University of Science & Technology, Abuja, FCT	2007	58	Summit University, Offa, Kwara State	2015	91	Capital City University, Kano, Kano State	2021
27	Caleb University, Imota, Lagos State	2007	59	Edwin Clark University, Kiagbodo, Delta State	2015	92	Ahman Pategi University, Patigi, Kwara State	2021
28	Fountain University, Oshogbo, Osun State	2007	60	Hezekiah University, Umudi, Imo State	2015	93	University of Offa, Offa, Kwara State	2021
29	Obong University Obong Ntak, Akwa Ibom State	2007	61	Anchor University Ayobo, Lagos State	2015	94	Mewar University, Masaka, Nasarawa State	2021
30	Tansian University, Umunya, Anambra State	2007	62	Arthur Jarvis University Akpabuyo, Cross River State	2016	95	Eduoko University, Bida, Niger State	2021
31	Wesley University, Ondo State	2007	63	Clifford University, Owerinta, Abia State	2016	96	Philomath University, Kuje, Abuja	2021
32	Western Delta University, Oghara, Delta State	2007	64	Coal City University Enugu, Enugu State	2016			
			65	Ojaja University Ilorin, Kwara State	2016			



## PRIVATE UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
97	Khadija University, Majia, Jigawa State	2021	134	Shanahan University, Onitsha, Anambra State	2023			
98	ANAN University, Kwall, Plateau State	2021	135	The Duke Medical University Calabar, Cross River State	2023			
99	North-Eastern University (Formerly Pen Resource), Gombe, Gombe State	2022	136	Mercy Medical University, Iwara, Iwo, Osun State	2023			
100	Al-Ansar University, Maiduguri, Borno State	2022	137	Cosmopolitan University, Abuja, FCT	2023			
101	Margaret Lawrence University, Galilee, Delta State	2022	138	Iconic Open University, Sokoto, Sokoto State	2023			
102	Khalifa Isiyaku Rabi University, Gadon Kaya City Gate Kano, Kano State	2022	139	West Midland Open University, Ibadan, Oyo State	2023			
103	Sports University, Idumuje, Ugboko, Delta State	2022	140	Amaj University, Abuja, FCT	2023			
104	Baba-Ahmed University, Kano, Kano State, Kano, Kano State	2022	141	Prime University, Abuja, FCT	2023			
105	Saia University Of Medical Sciences And Technology, Sokoto, Sokoto State	2022	142	El-Amin University, Niger State	2023			
106	Nigerian British University, Asa, Abia State	2022	143	College of Petroleum and Energy Studies, Kaduna, Kaduna State	2023			
107	Peter University, Achina-Onneh, Anambra State	2022	144	Jewel University, Gombe, Gombe State	2023			
108	Newgate University, Minna, Niger State	2022	145	Nigerian University of Technology and Management, Apapa, Lagos State	2023			
109	European University of Nigeria, Duboyi, Abuja, FCT	2022	146	Al-Muhibbah Open University, Abuja, FCT	2023			
110	Northwest University, Sokoto, Sokoto State	2022	147	Al-Bayan University, Ankpa, Kogi State	2023			
111	Rayhaan University, Birnin Kebbi, Kebbi State	2023						
112	Muhammad Kamalud-Deen University, Ilorin, Kwara State	2023						
113	Sam Maris University, Supare, Ondo State	2023						
114	Aletheia University, Ago-Iwoye, Ogun State	2023						
115	Lux Mundi University, Umuahia, Abia State	2023						
116	Maduka University, Ekwegbe - Nsukka, Enugu State	2023						
117	Peaceland University, Enugu, Enugu State	2023						
118	Amadeus University, Amizi, Abia State	2023						
119	Vision University, Ikogbo, Ogun State	2023						
120	Azman University, Kano, Kano State	2023						
121	Huda University, Gusau, Zamfara State	2023						
122	Franco British International University, Kaduna, Kaduna State	2023						
123	Canadian University of Nigeria, Abuja, FCT	2023						
124	Miva Open University, Abuja, FCT	2023						
125	Gerar University of Medical Sciences, Imope-Ijebu, Ogun State	2023						
126	British Canadian University, Obudu, Cross River State	2023						
127	Hensard University, Toru-Orua, Bayelsa State	2023						
128	Phoenix University, Agwada, Nasarawa State	2023						
129	Wigwe University, Isiokpo, Rivers State	2023						
130	Hillside University of Science and Technology, Okemesi Ekiti, Ekiti State	2023						
131	University on the Niger, Umunya, Anambra State	2023						
132	Elrazi University of Medical Sciences, Kano, Kano State	2023						
133	Venite University Iloro - Ekiti, Ekiti State	2023						



# NATIONAL UNIVERSITIES COMMISSION

## PUBLIC ANNOUNCEMENT

### List of Illegal Universities Closed Down by NUC

The National Universities Commission (NUC) wishes to announce to the general public, especially parents and prospective undergraduates, that the under-listed “Degree Mills” have not been licensed by the Federal Government and have, therefore, been closed down for violating the Education (National Minimum Standards etc.) Act CAP E3 Law of the Federation of Nigeria 2004. The “Universities” are:

- 1) University of Accountancy and Management Studies, operating anywhere in Nigeria.
- 2) Christians of Charity American University of Science & Technology, Nkpor, Anambra State or any of its other campuses
- 3) University of Industry, Yaba, Lagos or any of its other campuses
- 4) University of Applied Sciences & Management, Port Novo, Republic of Benin or any of its other campuses in Nigeria
- 5) Blacksmith University, Awka or any of its other campuses
- 6) Volta University College, Ho, Volta Region, Ghana or any of its other campuses in Nigeria
- 7) Royal University Izhia, P.O. Box 800, Abakaliki, Ebonyi State or any of its other campuses
- 8) Atlanta University, Anyigba, Kogi State or any of its other campuses
- 9) United Christian University, Macotis Campus, Imo State or any of its other campuses.
- 10) United Nigeria University College, Okija, Anambra State or any of its other campuses.
- 11) Samuel Ahmadu University, Makurdi, Benue State or any of its other campuses.
- 12) UNESCO University, Ndoni, Rivers State or any of its other campuses.
- 13) Saint Augustine's University of Technology, Jos, Plateau State or any of its other campuses
- 14) The International University, Missouri, USA, Kano and Lagos Study Centres, or any of its campuses in Nigeria
- 15) Columbus University, UK operating anywhere in Nigeria
- 16) Tiu International University, UK operating anywhere in Nigeria
- 17) Pebbles University, UK operating anywhere in Nigeria
- 18) London External Studies UK operating anywhere in Nigeria.
- 19) Pilgrims University operating anywhere in Nigeria.
- 20) Lobi Business School Makurdi, Benue State or any of its campuses in Nigeria.
- 21) West African Christian University operating anywhere in Nigeria.
- 22) Bolta University College Aba or any of its campuses in Nigeria.
- 23) JBC Seminary Inc. (Wukari Jubilee University) Kaduna Illegal Campus
- 24) Westlan University, Esie, Kwara State or any of its campuses in Nigeria.
- 25) St. Andrews University College, Abuja or any of its campuses in Nigeria.
- 26) EC-Council University, USA, Ikeja Lagos Study Centre.
- 27) Atlas University, Ikot Udo Uko, Oyo Akwa Ibom State or any of its campuses in Nigeria
- 28) Concept College/Universities (London) Ilorin or any of its campuses in Nigeria
- 29) Halifax Gateway University, Ikeja or any of its campuses in Nigeria
- 30) Kingdom of Christ University, Abuja or any of its campuses in Nigeria
- 31) Acada University, Akinlalu, Oyo State or any of its campuses in Nigeria.
- 32) Fifom University, Mbaize, Imo State or any of its campuses in Nigeria
- 33) Houdegbe North American University campuses in Nigeria.
- 34) Atlantic Intercontinental University, Okija, Anambra State
- 35) Open International University, Akure
- 36) Middle Belt University (North Central University), Otukpo
- 37) Leadway University, Ughelli, Delta State

- 38) Metro University, Dutse/Bwari, Abuja
- 39) Southend University, Ngwuro Egeru (Afam) Ndoki, Rivers State
- 40) Olympic University, Nsukka, Enugu State
- 41) Federal College of Complementary and Alternative Medicine, Abuja.
- 42) Temple University, Abuja
- 43) Irish University Business School London, operating anywhere in Nigeria.
- 44) National University of Technology, Lafia, Nasarawa State.
- 45) University of Accountancy and Management Studies, Mowe, Lagos - Ibadan Expressway and its Annex at 41, Ikorodu Road, Lagos.
- 46) University of Education, Winneba Ghana, operating anywhere in Nigeria.
- 47) Cape Coast University, Ghana, operating anywhere in Nigeria.
- 48) African University Cooperative Development (AUCD), Cotonou, Benin Republic, operating anywhere in Nigeria.
- 49) Cotonou Western University, Denver, Colorado, Owerri Study Centre.
- 50) Evangel University of America & Chudick Management Academic, Lagos
- 51) Enugu State University of Science and Technology (Gboko Campus)
- 52) Career Light Resources Centre, Jos
- 53) University of West Africa, Kwali-Abuja, FCT
- 54) Coastal University, Iba-Oku, Akwa-Ibom State
- 55) Kaduna Business School, Kaduna
- 56) Royal University of Theology, Minna, Niger State
- 57) West African Union University, in Collaboration with International Professional College of Administration, Science and Technology Nigeria, operating anywhere in Nigeria.
- 58) Gospel Missionary Foundation (GMF), Theological University. 165 Iselo road, Cele bus stop, Egbe-Ikotun, Lagos.

In addition to the closure, the following Degree Mills are currently undergoing further investigations and/or ongoing court actions. The purpose of these actions is to prosecute the proprietors and recover illegal fees and charges on subscribers.

- 1) National University of Nigeria, Keffi, Nasarawa State
- 2) North Central University, Otukpo, Benue State
- 3) Christ Alive Christian Seminary and University, Enugu
- 4) Richmond Open University, Arochuku, Abia State.
- 5) West Coast University, Umuahia.
- 6) Saint Clements University, Iyin Ekiti, Ekiti State
- 7) Volta University College, Aba, Abia State.
- 8) Illegal Satellite Campuses of Ambrose Alli University.
- 9) L.I.F.E Leadership University, Benin City, Edo State.

For the avoidance of doubt, anybody who patronises or obtains any certificate from any of these illegal institutions does so at his or her own risk. Certificates obtained from these sources will not be recognised for the purposes of NYSC, employment, and further studies.

The relevant Law enforcement agencies have also been informed for their further necessary action.

**\* This list of illegal institutions is not exhaustive.**

**Mr. Chris J. Maiyaki**  
ACTING EXECUTIVE SECRETARY  
NATIONAL UNIVERSITIES COMMISSION  
ANNOUNCER



# This Week's Birthdays



NAMES			DATE OF BIRTH
BEATRICE	TOLA	OLUDARE	05 March
SHEHU		SHAFT'I	05 March
HABIBAT		YUNUSA	05 March
OLUTOMI	AJIBOLA	BALOGUN	06 March
HARRY	OKECHUKWU	OGUGUA	07 March
EDITH	NGOZI	UZUH	07 March
AONDAVER	JOSEPH	ALIGBA	07 March
ENE	FRANCA	AKOR	09 March
JULIANA	CHIDOZIE	EKEH	10 March

*Wishing You Many happy returns!*

*Best Wishes for the week*



**TAKE RESPONSIBILITY**

DO YOUR BIT TO MOVE THE  
COMMISSION TO GREATER HEIGHTS

***Dress Well and Earn  
Respect.***

*Courtesy: Directorate of Human Resources*

***SHUN CORRUPTION.  
It Does not Pay***

*Courtesy: Anti-corruption and Transparency Unit*



**NATIONAL UNIVERSITIES COMMISSION  
AJA NWACHUKWU HOUSE  
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Abuja-Nigeria.  
[www.nuc.edu.ng](http://www.nuc.edu.ng)**