ES Receives Brazilian Ambassador to Nigeria

The Executive Secretary, National Universities Commission (NUC), Prof. Abubakar Adamu Rasheed, mni, MFR, FNAL, last Thursday, received in audience the Brazilian Deputy Ambassador to Nigeria, His Excellency, Mr. Ronaldo Lima Vieira, along with a delegation from the Claretian University Nekede, Imo State, led by the Vice-Chancellor, Rev. Father, Prof. Wence Madu, in his office.

Welcoming both teams which came with a proposal to foster close collaboration in the area of university education, the Executive Secretary expressed his delight to receive them, noting that Father Madu is an active educationist who had been contributing to the development of the university system.

On the request for the collaboration, Prof. Rasheed said the NUC, as the regulator of university education in Nigeria always desire that Nigerian universities form alliance with genuine institutions abroad without questionable antics. He stated that once the Commission receive clearance and assurances pertaining to the statements, credibility and declaration of the Brazilian Embassy on the genuineness of the University in their homeland, there would not be any challenge forging the collaboration.

The NUC Scribe added that as soon as the NUC study the document and find the relationship to be mutual and in
line with NUC’s procedures as well as the Memorandum of Understanding (MoU), the Commission would endorse it. Also, the NUC would be requiring feedback from the status online, annually.

He expressed optimism about the collaboration between the Claretian University and her sister counterpart in Brazil, stressing MOUs. The NUC had to strengthen the partnership in order to guard the credibility and integrity of the system.

He told the delegation that NUC does not manage or micro manage universities, but only regulates the quality of degrees to make sure there are no violations of extant laws.

The Executive Secretary explained that the reason for this approach was to ensure that Nigerian universities sign workable and mutually beneficial MOUs. The NUC had to strengthen the partnership in order to guard the credibility and integrity of the system.

He told the delegation that NUC does not manage or micro manage universities, but only regulates the quality of degrees to make sure there are no violations of extant laws.

The Executive Secretary informed his guests that the Nigerian Ambassador to Brazil has been his personal friend and that he and the Honourable Minister of Education were looking forward to a visit to Brazil, with the aim of assessing the Brazilian educational system at the invitation of the Brazilian Ambassador.

Earlier, in his remarks, Mr. Ranaldo Lima said the Brazilian Embassy was delighted to

that this will elevate the status of the university to a high level. He added that the essence of studying the document was to offer technical support in whatever way that will improve the quality of education in the university. He said he has a lot of respect for the Brazilian educational system.

Prof. Rasheed observed that in the past, universities were over protected, but noted that in the last 20 years more grounds for healthy competition had been created to ensure that universities come out of their shell and stop acting as parochial, tribal, local and or ethnic institutions.

He acknowledged that this new ethos had enabled even private universities to be in fierce competition with public institutions in the country.

He also pointed out that foreign universities could now set up branch campuses in the country, establish collaborations and conduct online programmes for students in the country, while even faculty/lecturers could come over to Nigeria to impart knowledge.
midwife the collaboration between the two institutions, indicating that the tertiary education system in Brazil is slightly different from that of Nigeria.

He informed the Executive Secretary that Brazil had been through a terrible dictatorship but the universities had long ago been independent. He disclosed that Brazil has a total of 102 independent universities.

The Brazilian constitution gives all universities in that country independence and allow them to actually sign an MOU and develop collaborations with national or international institutions without any form of government interferences.

According to him, after such MoUs are signed, the Ministry of Education of Brazil only recommends to the nation’s Congress the expected roles of the home universities entering into the MoUs. He said the Embassy has no powers to approve collaborations but only facilitate to legitimize and support such collaborations.

The work of the Embassy, he added, is to give assurances that the universities in the country are of good quality.

He also hinted the Executive Secretary that the Brazilian Embassy is in talks with the Vice-Chancellor of Claretian University towards fostering the learning of Portuguese language, especially for interested people in Abuja.

In his remark, the Vice-Chancellor of Claretian University, Rev. Father, Prof. Madu informed the Executive Secretary that the university which he sought collaboration with had been accredited by the relevant authorities in Brazil.

In the delegation of the guests were: Chief Technical Information Officer of the Claretian University, Dr Chukwuemeka Okereke; Legal Adviser, Fr. Peter Okonkwo.

In attendance from the Nigerian University System (NUS) were Vice-Chancellor, Yusuf Maitama Sule University Kano, Prof. Mukhtar A Kurawa; Provost, Kano State University, Dr. Sanusi Yakubu Ahmad; and Provost, Sa’alafia, Prof. Yahaya Bature; as well as a member of the NUC Strategy Advisory Committee (STRADVCOM) representing the Organised Private Sector (OPS), Mr. Tope Topgun.
Entrepreneurship Education Will Make Students Fit-for Purpose to Labour Market

-Prof Rasheed

The Executive Secretary, National Universities Commission (NUC), Prof. Abubakar Adamu Rasheed, mni, MFR, FNAL, has reiterated that the development of Entrepreneurship Education programme in the Nigerian University System (NUS) would help prepare students to be fit-for-purpose in the Nigerian labour market.

He stated this last Wednesday, when the Commission in partnership with the British Council (BC) kick-started a two-day brainstorming session with Directors of Entrepreneurship Centers of Nigerian universities, aimed at achieving a more productive university education system. He envisaged that Entrepreneurship Education delivery has the capacity to deliver the required momentum.

Prof. Rasheed, stressed that entrepreneurship must be embedded in the curriculum of all programmes thought in the Nigerian universities, adding that entrepreneurship has the potentials to unlock the hidden potentials in students, helping them identify skills that could prepare them for the labour market.

Prof. Rasheed stated that the meeting was a fall out of an earlier one with the Centre Directors organised by the Directorate of Skills Development and Entrepreneurship (DSDE) of the NUC in November, 2021.

He recalled that after deliberations by participants at the event, a communiqué was issued on certain key resolutions. He said key to effective functioning of Entrepreneurship should be the domiciliation of the programme in the Office of the Vice- Chancellor. This is germane if the university system must attain an enviable height in Entrepreneurship. On the strength of this, the meeting had resolved that the Entrepreneurship Directorate should be domiciled in the Office of the Vice Chancellor to foster effective supervision.

The NUC Scribe said the decision of stakeholders through the communiqué to put in place an operational guideline for effective running of the Entrepreneurship Development Centers (EDCs) in the various universities was novel and imperative in the nation’s quest to produce employable graduates.

He stated that the Commission would continue to encourage ideas; innovations and suggestions that not only make the universities truly entrepreneurial, but also jump start the national economy towards global competitiveness.

The Executive Secretary stated that the Commission had continued to discharge its statutory responsibilities effectively of overseeing the university education system in Nigeria, in a bid to ensure the orderly development of a well-coordinated and productive university system. The Commission had also embarked
on series of reforms aimed at revitalizing University Education.

These, according to him, included: Curriculum re-engineering, review of instruments of Quality Assurance, strengthening of the EDCs, guidelines for Open and Distance Learning (ODL), Transnational Education (TNE) and re-invention of Internationalization portfolios in order to realign the NUS with global best practices.

Prof. Rasheed also highlighted that the Commission had continued to ensure the entrenchment of quality teaching and learning in the university system through its developed roadmap for quality assurance activities which included: Verification of new Programmes to ensure adequate human and material resources availability; Programme-Based Accreditation for both undergraduate and post graduate programmes, to ensure they meet the Benchmark Minimum Academic Standards (BMAS) as well as Inspection and Monitoring of activities in the Universities for sustainability of standards.

Others include the Evaluation of Students Support Facilities and Services in Nigerian universities; approval of the establishment of Open and Distance Learning Centers to further widen access to university education; ensuring Nigerian University System continue to concentrate on their mandate and the re-constitution of a Committee on Degree mills.

He noted that there had been growing need for Entrepreneurship Education delivery in the university system and mindful of the prevailing enterprise challenges confronting Higher Education Space NUC felt the need to engage experts in order to bridge the skill gap and ensure linkages between industries and the universities.

Mal. Ashafa, informed the meeting that the Executive Secretary, upon his assumption of office in August, 2016, and in pursuit of the revitalization ideas of the Federal Government in promoting national development through the educational sector, did set machinery in motion to
strengthen the regulatory roles of the Commission.

The essence, he said, was to tackle educational related challenges of economic underdevelopment such as the high rate of unemployed graduates, the poor rate of skilled graduates and the mentality of waiting for white collar jobs.

He further informed the participants that there was the need to re-orientate students, teachers as well as higher institutions to become innovative, skillful and entrepreneurial for self-reliance and sustainability.

He noted that since the discovery that depressed quality of graduates, poor skills development and entrepreneurial challenges were key issues challenging the Nigerian University System, it became imperative for the Commission to establish the Directorate of Skills Development and Entrepreneurship (DSDE).

He explained that the cardinal objective of the Directorate was to partner with stakeholders to support skills development and entrepreneurship for Nigerian universities, by creating a network of interactions towards creativity and innovation for national development in the entrepreneurial space.

Innovative, skillful and entrepreneurial for self-reliance and sustainability.

Mal. Ashafa Ladan stated that his Directorate was poised to pursue its mandate and the interest of the Commission with a keen sense of purpose.

He expressed his elation to welcome the esteemed Vice-Chancellors and the Directors of Entrepreneurship Centres in Nigerian Universities, the British Council, and other stakeholders to the meeting, to further deliberate on policy guidelines that will promote the course of entrepreneurship education.

He further told the gathering that university administrators and stakeholders who drive entrepreneurship education for national development will often be invited by the Commission to meet and attend to issues relating to the framework and operations of entrepreneurship centers.

At the event were a member of the NUC Strategy Advisory Committee (STRADVCOM) and resource person, Mr. Tope Togun, as well as staff of the Directorate of Skills Development and Entrepreneurship.
A delegation from the Nigerian Psychological Association (NPA), led by its President, Prof. Olukayode Afolabi, last Wednesday, paid a courtesy visit to the Executive Secretary of the National Universities Commission (NUC) Prof. Abubakar Rasheed, Mni MFR, FNAL, in his office.

The NPA is the highest professional regulatory body in Nigeria responsible for the development, promotion and application of psychology in the country.

Briefing the Executive Secretary, the President of the Association, Prof. Afolabi who thanked him for the warm reception accorded the team, stated that the field of Psychology had continued to embody efforts to advance and maintain Psychology practice as a scientific discipline.

He asserted that for many years, Psychology has been considered a Social Science, but noted that in recent times the field had become more scientific-oriented, leading to its categorization into the Natural Sciences in some countries such as Germany and as Health Sciences in some universities in the United States of America (USA).

He added that the current problem in Nigeria is that of insurgency and behavioural attitude of some people and have to de-radicalize so many Nigerians from kidnapping and other social vices that had been detrimental to the growth of the country.

He said the problem NPA is having is in the area of accreditation as non-psychologists are part of the people conducting accreditation exercise in the universities.

He appealed to Prof. Rasheed that it was time the programme be made a Faculty of its own by setting up facilities in the universities across the country as the NPA is currently studying how it is done in universities in Europe and America.

Prof. Afolabi urged the Executive Secretary to look into the issue so that those who are experts or professional psychologists are made part of the team conducting accreditation exercises in the universities as well as the burning issues of retired professors who participate in accreditation exercise.

He disclosed that during the Association’s meeting in August, they discovered that Professors in Psychology were not part of the curriculum review, stressing that the situation was worrisome as psychology has twelve (12) areas of specialization.

Responding, the Executive Secretary said, the Commission normally sent Professors to each university for resource verification which is mainly meant to access the facilities and the readiness of the institution to run any of such programmes.

He asserted that NUC will not accept the issue of setting up a faculty for Psychology across universities in the country as it will be too expensive adventure. He also explained that government will not be willing or ready to fund such and expressed...
his lack of awareness of any degree in Psychology because the course itself is domiciled in the Faculties of Education, Social Sciences and Medicine.

Prof. Rasheed advised them not to walk into a trap by trying to set up a Faculty of Psychology, but rather they should brainstorm and come up with more novel ideas that would move the Association forward.

He also told them to be more focused and result-oriented as there is nowhere in the world a Faculty of Psychology stood on its own, advising them to bother themselves less on upgrade, but rather to reflect on how to harness the impact of the field in the present Faculties in the universities where they are spread. He expressed the view that Psychology tend to be more of a social science course than education and should remain there except for the clinical psychology that is in the medical field.

In the NPA delegation were: a former President, Prof. Andrew Zamani; immediate past President, Prof. Helen Osinowo; Vice-president, Dr. Abubakar Musa Tafida; National Treasurer, Dr. Deborah Adewuyi; National Welfare Officer, Mr. Lucky Betusan; Assistant Secretary-General, Mr. Jurbe Simon and the Head, Department of Psychology Nassarawa State University, Keffi, Associate Prof. Emmanuel Alhassan.

Prof. Rasheed and the President of NPA, Prof. Afolabi (5th and 6th from right) with other members of his delegation and some NUC Visiting Professors
NUC, WB Train Coordinators, Centre Leaders on SPESSE Project Delivery

The National Universities Commission (NUC), in partnership with the World Bank, last Monday, organised a 10-day Train-the-Trainers (TTT) workshop for Coordinators and Centre Leaders of the benefitting institutions of the Sustainable Procurement, Environmental and Social Standards Enhancement (SPESSE) Project.

The TTT Workshop was aimed amongst other things, to demonstrate the modus for the delivery of the courses to faculty from the six centres which would be involved in the actual delivery of the course; to determine if the courses were fit-for-purpose within the Nigeria Country context; and to obtain feedback from participants on the structure and content of the course that could facilitate further adaptation for a Nigerian audience.

The Project is funded by the World Bank Supervisory Mission under the SPESSECE for the Coordinators and Centre Leaders, to ensure smooth delivery of the project in the universities.

In a brief remark, the NUC Executive Secretary, Prof. Abubakar Adamu Rasheed, mni, MFR, FNAL, whose address was delivered by a Deputy Director in the Special Projects Office, Mr Peter Tobriese, had reminded the participants that the double tragedy of the Project due to Covid-19 pandemic and the ASUU strike in 2020 had impacted negatively on the SPESSECE Project, but prayed that everyone redoubles his efforts by fast-tracking the processes after the on-going trainings in their own domain to ensure that the timelines are covered judiciously.

In a slide presentation, the Coordinator of Abubakar Tafewa Balewa University (ATBU) Bauchi SPESSE Project, Dr. Suleiman Yusuf Alhaji, titled “Track A Issues on the Sustainable Procurement, Environmental and Social Standards Enhancement (SPESSE) highlighted the impact of the project using the 10 Track A modules.

On the overall implementation of the courses, he said a total number of 36 were enrolled in the Fundamentals of Social Standards; 20 in Understanding Social & Environmental Impact Assessment; 33 in Gender Mainstreaming & Empowerment; 40 persons for Family and Community Health Issues in Resettlement; 34 in Vulnerable Group, Family, Poverty and Inequality; 32 in Labour and Working Conditions Management; 36 in Land Use, Resettlement Planning and Implementation; 33 in Stakeholders Engagement And Information Disclosure; 41 in Management of Non-Resettlement Social Risks as well as 25 persons in Social Financial Intermediation for Sustainability.

He said the programme was...
designed in a way that candidates who have successfully registered and received the certificate of completion for ten Track A courses can be admitted into the six months version of the Advanced Certificate in Social Standards.

Dr. Yusuf further stated that the course is designed to be delivered in two semesters, that may take period of nine (9) months, while all its Track B candidates would be subjected to assignments, capstone studies, internship, examinations and a project report.

In another presentation by the Federal University of Technology, Owerri (FUTO), the Coordinator, Prof. O.C Okorie, was represented by the Deputy Coordinator, Dr. Mrs Sarah Umeh. She highlighted the expected impact of the 10 modules in Track Course A.

Harping specifically on module one course which centred on Fundamentals of Social Standards, She explained that the contents included; Introduction to Sustainability and Development; Knowledge of Indigenous Social-Cultural Context; The Socio-Cultural Factors in Nigeria that affect Development; Socio-Economic Structure and Social Problems; The Acceptable Social Norms, Beliefs and Expectations; Traditional institutions in Nigeria and Values of Nigerian Communities; Nigeria’s Gross Domestic Product (GDP), Country Partnership Framework (CPF) and World Bank Support; World Bank Environmental Social Framework (ESF) and Environmental Social Standards (ESS); Overview of Social Sustainability and Inclusion; Community Driven Development Projects; Pillars and Principles of Sustainability; and Commitment of World Bank and its Subsidiaries.

a. To understand the socio-cultural and socio-economic structures in Nigeria
b. To understand the core tenets of sustainability, its characteristics and rules of social development
c. To understand World Bank Environmental Social Framework (ESF) and World Bank Environmental Social Standards (ESS)
d. To gain in-depth knowledge on the principles and pillars of Social sustainability
e. To understand the commitment of World Bank and its subsidiaries.

On its learning outcome, the Coordinator stated that the participants were expected to, at the end, be able to: Have the basic knowledge of sustainable development, Have the knowledge of Nigeria socio-cultural and socio-economic structures, Have the basic knowledge of the Environmental Social Framework (ESF) and Environmental Social Standards.
Prof Oloyede Says JAMB hasn’t Cancelled any Admission

The Registrar/Chief Executive of Joint Admissions and Matriculation Board (JAMB), Professor Ishaq Oloyede, has said the Board has not cancelled or deferred any admission to universities, polytechnics or colleges of education as a result of the protracted strike by the Academic Staff Union of Universities, (ASUU).

He made the disclosure while declaring open the National Executive Council (NEC) meeting of the Non-Academic Staff Union of Educational and Associated Institutions (NASU), in Abuja,

Among others, Prof Oloyede said:
“The onus of admitting students lie on the respective institutions. JAMB is a coordinating centre. JAMB cannot and will not determine institution’s calendar. You are aware that universities and special institutions are still in their 2020/2021 academic session. Some are in the 2021/2022 academic session and some are in the 2022/2023 academic session.

We have three academic sessions running in universities in different parts of the country. My advice is that candidates should interact with their respective institutions to know which session is going on and contact JAMB.

No admission has been cancelled for any session, or for any institutions except the senate of that institution says so.

We have all admissions for these three sessions and they have not lapsed and they will not lapse and it is now for the institutions to determine which and how to go about it.”

At another separate event, Human Right Activist and Senior Advocate of Nigeria (SAN), Mr. Femi Falana, appealed to the Speaker of the House of Representatives, Rt. Hon. Femi Gbajabiamila, and others, who impressed on ASUU to suspend its recent strike to also impress it on the Federal Government to fulfil its obligations to the union and pay members their salaries.

Mr. Falana who is ASUU’s lawyer, spoke while delivering a lecture during the Fourth Convocation ceremony of Augustine University, Ilara Epe, Lagos, entitled “Remaking Nigeria: The Youth as Change Agents.”

Mr. Falana noted that youths displayed unparalleled understanding and support regarding the demands of the lecturers, which he opined were intended to move the education sector forward.

“It is our collective duty as Nigerians to ensure that with the lecturers returning to class, the agreements between the government and the Academic Staff Union of Universities, ASUU, are implemented. It is imperative for all those who appealed or prevailed in one way or another on the lecturers to return to class, should also do same to ensure that the government keeps to its side of the agreements,” he said.
The attention of the Association of African Universities (AAU), Accra, Ghana, has been drawn to a purported incorporated Association of African Universities-NA, (AAU-NA), by three individuals who have no authorization from the Association of African Universities to represent its interest in the United States of America.

The Association of African Universities (AAU) wishes to inform the public that the only organization approved to represent her in the United States of America, is the North America Office of the Association of African Universities (NAMO)

All our stakeholders are directed to note that the so-called ‘Association of African Universities-NA’ (AAU-NA), has been illegally incorporated without due authorization and do not represent the interests of the Association of African Universities. “NAMO” is not equivalent with “AAU-NA”.

The Association of African Universities has not given any authorization to the said “AAU-NA” to solicit for funds, organize activities in the name of AAU, or represent its interests in the United States of America. Whoever is involving in whatever activity under that name of AAU-NA is doing so illegally and with no knowledge of the Association of African Universities and without the permission, or authority of the Association of African Universities.

Necessary legal actions are being initiated to terminate the illegal incorporation of the ‘AAU-NA’. In addition, the Directors and the Board Members of the AAU-NA do not represent the interests of the Association of African Universities and no approval has been given to them to act on behalf of the Association of African Universities.

The Association of African Universities will continue to be committed to its Regional Offices program through its North America Office (NAMO) in North America, the North Africa Office (NARO) and the East Africa Regional Office (EARO)

Yours in the service of higher education in Africa

Professor Olusola B. Oyewole
SECRETARY-GENERAL
ASSOCIATION OF AFRICAN UNIVERSITIES (AAU)

Issued: 29th December 2021

SECRETARY GENERAL’S OFFICE
Association of African Universities
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Tel: +233 30 277 4495, +233-547728975
Email: secgen@aau.org

AAU Website: http://www.aau.org | AAU Twitter Handle: @AAU_67 | AAU on Facebook | AAU on YouTube | AAU on Flickr
• Establish a staff/students committee for regular surveillance, monitoring, and enforcement of COVID-19 guidelines.

• Safe distancing procedures

• Develop and display at schools, simple context-specific reference protocols on day to day actions to be operated in each school.

• Conduct risk assessment with a view to understanding the gaps in the system that can increase the risk of transmission and make recommendations for addressing the gaps

• Safety and hygiene in all stages and phases of the school reopening process, which promotes behaviors that reduce spread, such as school commutes (to and from school traveling), safe distancing, frequent hand washing and the use of facemasks.

• Other guiding frameworks include sensitization and monitoring procedures.

• Ensure adequate Water, Sanitation and Hygiene (WASH) facilities across the school premises

• Encouraging the use of open spaces for gathering and promoting outdoor activities.

• There should be regular temperature checks for all the visitors coming into the schools using infrared thermometers.

• Establish a staff/students committee for regular surveillance, monitoring, and enforcement of COVID-19 guidelines.
List of approved Distance Learning Centres in Nigeria, Fourteen Universities in the Nigerian University System, currently have the approval of the National Universities Commission to operate distance learning centres as follows:

1. Distance Learning Centre, University of Ibadan.
2. University of Lagos, Distance Learning Institute.
3. University of Abuja, Centre for Distance Learning and Continuing Education.
4. University of Maiduguri, Centre for Distance Learning.
5. Obafemi Awolowo University, Ile-Ife, Centre for Distance Learning.
6. Modibbo Adama University of Technology, Yola, Centre for Distance Learning.
7. Ladoke Akintola University of Technology Open and Distance Learning Centre.
8. Distance Learning Centre, Ahmadu Bello University, Zaria.
9. Lagos State University Open and Distance Learning and Research Institute.
10. Joseph Ayo Babalola University Centre for Distance Learning.
11. University of Nigeria, Nsukka Centre for Distance and e-Learning.
12. Federal University of Technology Minna, Centre for Open Distance and e-Learning.
13. Babcock University Ilisan-Remo, Centre for Open Distance and e-Learning.
14. University of Ilorin, Centre for Open and Distance Learning.
15. Afe Babalola University, Ado-Ekiti - Open and Distance Learning Centre.
16. Olabisi Onabanjo University, Ago-Iwoye, Open and Distance Learning Centre.
17. Ignatius Ajuru University of Education, Porthacourt, Institute of Distance Education.

Fourteen-Step Process for the Establishment of Private Universities in Nigeria

The National Universities Commission (NUC), wishes to announce to the general public, especially prospective promoters of private universities, the fourteen-step procedure for establishing private universities in Nigeria.

1. Application in writing stating the intent for the establishment of the university
2. Interview of prospective proprietors
3. Collection of application forms
4. Submission of application forms and relevant documents
5. Intensive review/analysis of documents by experts in relevant NUC departments
7. Interactive meeting of DEPU with the proposed university
8. First site assessment visit
9. Finalisation of document
10. Second (final) site assessment visit
11. Security screening of proprietors and Board of Trustees
12. Approval by NUC Management
13. Approval by NUC Board
14. Approval by FEC

Prof. Abubakar Adamu Rasheed, mni, MFR, FNAL
Executive Secretary, NUC
Announcer
## LIST OF APPROVED UNIVERSITIES IN NIGERIA

### FEDERAL UNIVERSITIES

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<th>S/N</th>
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<th>Year Est.</th>
<th>S/N</th>
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<th>Year Est.</th>
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<td>34</td>
<td>Alex Ekwuese University, Ndufu Alake, Ebonyi State</td>
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### STATE UNIVERSITIES

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## MONDAY BULLETIN

A Publication Of The Office Of The Executive Secretary

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The National Universities Commission (NUC) wishes to announce to the general public, especially parents and prospective undergraduates, that the under-listed “Degree Mills” have not been licensed by the Federal Government and have, therefore, been closed down for violating the Education (National Minimum Standards etc.) Act CAP E3 Law of the Federation of Nigeria 2004. The “Universities” are:

1) University of Accountancy and Management Studies, operating anywhere in Nigeria.
2) Christians of Charity American University of Science & Technology, Nkpok, Anambra State or any of its other campuses.
3) University of Industry, Yaba, Lagos or any of its other campuses.
4) University of Applied Sciences & Management, Port Novo, Republic of Benin or any of its other campuses in Nigeria.
5) Blacksmith University, Awka or any of its other campuses.
6) Volta University College, Ho, Volta Region, Ghana or any of its other campuses in Nigeria.
7) Royal University Izhia, P.O. Box 800, Abakaliki, Ebonyi State or any of its other campuses.
8) Atlanta University, Anyigba, Kogi State or any of its other campuses.
9) United Christian University, Macotis Campus, Ipo State or any of its other campuses.
10) United Nigeria University College, Okija, Anambra State or any of its other campuses.
11) Samuel Ahmadu University, Mushin, Lagos State or any of its other campuses.
12) UNESCO University, Ndoni, Rivers State or any of its other campuses.
13) Saint Augustine’s University of Technology, Owerri, Plateau State or any of its other campuses.
14) The International University, Missouri, USA, Kano and Lagos Study Centres, or any of its campuses in Nigeria.
15) Collumbus University, UK operating anywhere in Nigeria.
16) IUI International University, UK operating anywhere in Nigeria.
17) Pebbles University, Terkwa, Plateau State, Nigeria.
18) London External Studies UK operating anywhere in Nigeria.
19) Pilgrims University operating anywhere in Nigeria.
20) Lobi Business School Makurdi, Benue State or any of its campuses in Nigeria.
21) West African Christian University operating anywhere in Nigeria.
22) Bulla University College Aba or any of its campuses in Nigeria.
23) IBC Seminary Inc. (Wakari Jubilee University) Kaduna Illegal Campus.
24) Westlan University, Esie, Kwara State or any of its campuses in Nigeria.
25) St. Andrews University College, Abuja or any of its campuses in Nigeria.
26) EC-Council University, USA, Ikeja Lagos Study Centre.
27) Atlas University, Ikorodu, Oyo Akwa Ibom State or any of its campuses in Nigeria.
28) Concept College/Universities (London) Ilorin or any of its campuses in Nigeria.
29) Halifax Gateway University, Ikeja or any of its campuses in Nigeria.
30) Kingdom of Christ University, Abuja or any of its campuses in Nigeria.
31) Acada University, Akinlolu, Oyo State or any of its campuses in Nigeria.
32) Fifom University, Mbaise, Imo State or any of its campuses in Nigeria.
33) Houdegbe North American University campuses in Nigeria.
34) Atlantic Intercontinental University, Okija, Anambra State.
35) Open International University, Akure.
36) Middle Belt University (North Central University), Otukpo.
37) Leadway University, Ughelli, Delta State.

In addition to the closure, the following Degree Mills are currently undergoing further investigations and/or ongoing court actions. The purpose of these actions is to prosecute the proprietors and recover illegal fees and charges on subscribers.

1) National University of Nigeria, Keffi, Nasarawa State.
2) North Central University, Otukpo, Benue State.
3) Christ Alive Christian Seminary and University, Enugu.
4) Richmond Open University, Arochukwu, Abia State.
5) West Coast University, Umunia.
6) Saint Clements University, Isin Ekiti, Ekiti State.
7) Volta University College, Aba, Abia State.
8) Illegal Satellite Campuses of Ambrose Ali University.
9) L.I.F.E Leadership University, Benin City, Edo State.

For the avoidance of doubt, anybody who patronises or obtains any certificate from any of these illegal institutions does so at his or her own risk. Certificates obtained from these sources will not be recognised for the purposes of NYSC, employment, and further studies. The relevant Law enforcement agencies have also been informed for their further necessary action.

* This list of illegal institutions is not exhaustive.

Professor Abubakar Adamu Rasheed, mni, MFR, FNAL
EXECUTIVE SECRETARY
NATIONAL UNIVERSITIES COMMISSION
ANNOUNCER
This Week's Birthdays

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Wishing You Many happy returns!
Best Wishes for the week

TAKE RESPONSIBILITY
DO YOUR BIT TO MOVE THE COMMISSION TO GREATER HEIGHTS

Dress Well and Earn Respect.
Courtesy: Directorate of Human Resources

SHUN CORRUPTION.
It Does not Pay
Courtesy: Anti-corruption and Transparency Unit